

Subject: Game Situations I

Lesson Objective:

During this lesson, the participants will:

1. Recognize and identify several infringements of the Laws and arrive at a consensus on how to deal with them.
2. Identify a situation involving serious foul play and describe how to deal with it.

Equipment and Materials to Teach the Lesson:

Videotape with appropriate subject matter, VHS VCR, sufficient television monitors for the size of the class.

Approximate Time Needed:

One hour.

Learning Set

Ask the participants to imagine themselves as the referee a major match. They will be presented with a number of problems, just as in a normal match, which they must solve correctly to complete the match in good order. Remind the participants that referees do not always make the correct decisions.

Strategies to Actively Involve the Participants:

Split the participants into small groups. The size and number of the groups will depend upon the size of the class and the number of incidents on the videotape. Each small group is to watch all incidents on the videotape, but to pay particular attention to only one or two. During the discussion period, the participants will discuss their particular incident(s) in detail, spending time on other incidents only when they have exhausted the group assignment. The participants are to determine what the incident involved and what should be done by the referee, e.g., stop play, what punishment should be meted out, what kind of restart is called for, together with the reasoning behind the decision. (The instructor should monitor the discussions as necessary.) At the end of the discussion period, the instructor should ask each group to report on its incident. If more than one group has the same incident, ask the second group to offer any different interpretation they may have. Other participants may also offer their ideas to the discussion. The instructor should monitor the reports and ensuing discussions closely and reinforce or correct as necessary. Make the participants come up with the proper answers on their own, if possible.

After the discussions, show the second portion of the videotape (if applicable) or show the tape again. The participants should take further notes on any incidents in which they detect errors in interpretation and man management by the referee. These should be discussed at the end of the tape in a question-and-answer session.

Information: Facts, Concepts, Skills to be Taught:

This instructor should have reviewed the videotape thoroughly in advance, in order to be fully aware of all possible breaches of the Laws or difficult or questionable situations. These facts form the basis of the lesson.

Closure:

Have the participants identify the key points discussed in the lesson.