

Lesson Plan

Subject: Dealing with Foul Play: Game Situations (Video)

Lesson Objective: *This lesson should be taught in conjunction with “The Art and Technique of Match Management”.* The objective is for the participant to state how he would keep “control” of the match if one of the shown video fouls occurs. The instructor will need to specify the “scenario”, i.e. the specific match conditions when the foul or misconduct has occurred.

Equipment and Materials to Teach the Lesson: Video equipment and video: “Law XII, Dealing with Foul Play, Videotape Situations, World Cup 1994”.

Approximate Time Needed: 45 minutes

Learning Set: “Think back to a match in which you awarded a yellow card within five minutes of the start of play. Can anyone describe the situation for me?” What was the purpose of the card? In the lesson on match management we discussed the concept that every time an incident occurs that is contrary the letter and spirit of the Laws of the Game the referee must take action. The motto is “control is in your own hand”. The action can be anything from awarding a free kick to issuing a red card, and it may all happen within the first 5 minutes of play. Today we will use the World Cup 1994 video to set the stage for certain incidents which are likely to affect your game control.

Second Set: What is your call? (Participants answer as part of closure). A “*star*” player was reputed to “fall easily”. You are the referee, and you see an incident within the first 5 minutes of play, in which there was some contact and the “*star*” player falls hard. You are not sure that there was a foul, but feel you have to take some action. What will you do next?

Strategies to Actively Involve the Participants: Set the stage for a specific match situation. Provide background on the teams (actual as on the video or made up), time during match, score, etc. Then show the incident using the World Cup 94 video in real time. Only one game situation should be shown. The participants need to write down their decision quickly. The instructor will then obtain responses and discuss these with the class. The instructor will then show the slow motion version of the situation.

Information: Facts, Concepts, Skills to be Taught: The focus of this lesson is *not* what constitutes a foul, but *how* the referee deals with it. This requires understanding of various concepts, including, how to use the whistle, how to run to the spot, whether or not to warn/caution/send-off, how to prevent encroachment (timing during game is important here), etc.

Closure: Participants answer the question posed as part of the “second set”. Discuss two possible answers which include stopping play and not stopping play.

LAW XII - Dealing with Foul Play Videotape

Situation 1 - Serious Foul Play

#5 fouls #7, who had a clear goal scoring opportunity.

Situation 2 - Serious Foul Play

#20 trips #10 from behind as #10 is about to enter the penalty area. #10 had a clear goal scoring opportunity.

Situation 3 - Serious Foul Play

#10 is tackled from behind after entering the penalty area. #10 had a clear opportunity to score.

Situation 4 - Serious Foul Play

#1 handles the ball outside of the penalty area while trying to stop the attack. The attacker had a clear opportunity to score.

Situation 5 - Serious Foul Play

#1 handles the ball outside of the penalty area while trying to stop the attack. The attacker had a clear opportunity to score.

Situation 6 - Serious Foul Play

#16 tackles #8 with studs up, hitting him in the thigh. Switzerland had scored 2 minutes earlier. #16 had entered as a substitute 4 minutes earlier.

Situation 7 - Serious Foul Play

#10 makes a foul tackle of #8 from behind as #8 is dribbling away from him, hitting #8 in the ankle.

Situation 8 - Serious Foul Play

#22 loses the ball to #18, who moves in front of him. #22 slide tackles from behind, kicking #18 in the calf.

Situation 9 - Serious Foul Play

#3 tackles #7 hard during a counter attack on the right wing.

Situation 10 - Violent Conduct

#9 is holding #16's shirt as #16 tries to go around him. #9 loses the ball. #16 elbows #9 in the head. Note: The Referee's reaction is quick. #9 is also cautioned on the play.

Situation 11 - Fouls and Misconduct

A hard tackle from the side that clearly misses the ball. Player is cautioned. Note time of game.

Situation 12 - Fouls and Misconduct

#4 tackles #13 from behind, hitting him in the ankle. Note during tackle how the trailing foot kicks the back of the ankle with no attempt to get the ball. Note how referee waits for player to stand up before showing yellow card.

Situation 13 - Fouls and Misconduct

#13 tackles #10 from behind in midfield area. Tackle is *not* in a violent manner.

Situation 14 - Fouls and Misconduct

#5 tackles ball with straight feet and studs up in a dangerous manner.

Situation 15 - Fouls and Misconduct

#2 tackles over the ball, hitting #10 in the shins. Player #2 was cautioned.

Situation 16 - Fouls and Misconduct

While going in to head the ball, #15 does *not* play the ball, but elbows #19 in the face. Notice how #15 does not look at the ball as he runs in and jumps.

Situation 17 - Fouls and Misconduct

As goalkeeper goes up to take a crossing pass, #20 puts his foot into the goalkeeper's thigh. Referee's view was probably blocked, so he could not see the severity of this foul.

Situation 18 - Fouls and Misconduct

As the ball is going over #3's head, he reaches up and handles the ball, preventing a dangerous attack down the left wing.

Situation 19 - Fouls and Misconduct

#20 slides into #9 studs up and holds on to #9's leg. As he gets up, #9 kicks his foot into #20's face. Moments later #20 hooks #9 and fouls him again. He is cautioned for the second foul.

Situation 20 - Fouls and Misconduct

#10, Hagi, is fouled by #6. The referee allows the advantage as the ball moves forward and Hagi remains on the ground hurt. However, Romania is unwilling to play without Hagi and sends the ball into touch.