

Lesson Plan

Subject: Professionalism and Ethics

Lesson Objective: At the conclusion of this lesson, the participants will (1) understand the distinction between ordinary morality and professional ethics, (2) be familiar with the basic aspects of the referee's professional code, (3) understand the difference between public and private relationships, and (4) be better able to recognize questions of professional ethics and decide on a proper resolution of those questions.

Equipment and Materials to Teach the Lesson: Overhead projector, screen, transparencies.

Approximate Time Needed: 1 hour

Learning Set: There are at least two learning sets that can be used to begin this lesson. (1) Use transparency #2 (Three meanings of Ethics) and begin by asking the participants what meaning they associate with the word ethics. You can then lead them through a discussion of the three meanings given on the transparency. (2) Ask the participants to name some professions. They will usually come up with law, medicine, engineering, ministry, and some others. Then ask what distinguishes a profession from an "ordinary" job. Ask them whether they have different expectations about the behavior of professionals? This leads naturally into the transparency on three meanings of ethics.

Strategies to Actively Involve the Participants: Active participation strategies are described in the notes for the presentation.

Information: Facts, Concepts, Skills to be Taught: The content of the presentation is given in the notes..

Closure: Ask participants to list aspects of the referee's professional code. Close by asking them what the essence of professional ethics is. The final transparency can be used to emphasize that point