

**Subject:** Identifying and Dealing with Foul Challenges

**Lesson Objective:**

At the completion of this lesson, the trainee will be able to apply the provisions of Law 12 regarding incidents involving challenges for the ball.

**Equipment and Materials to Teach the Lesson:**

Overhead projector, screen, transparencies, chalkboard or whiteboard.

**Approximate Time Needed:**

45 minutes.

**Learning Set:**

Close your eyes and picture this in your mind. “You are the referee for a U16 game. You are 25 minutes into the first half, of what has been a hard fought but fair game. The ball has been tackled away from an attacking player close to the far touchline, about 20 yards from the halfway line. The defender passes the ball to a teammate positioned 4 yards away. The attacker runs toward the defender, who has the ball, and initiates a two-footed slide tackle. The defender sees the opponent coming and passes the ball. Contact is made with the opponent’s ankle and you, as the referee, gasp at the contact. You blow your whistle.”

What are some of the comments you might hear?

**Strategies to Actively Involve the Participants:**

Students will be issued a red and yellow card to be used to identify misconduct, if any, that accompanies the fouls in the scenarios presented.

**Information: Facts, Concepts, Skills to be Taught:**

The information presented can be found in the notes of the PowerPoint presentation titled Challenges.PPT.

After the “points” of the presentation have been discussed, the students will judge several scenarios as to whether there is misconduct present along with the foul, and if so, whether it warrants a caution or send-off.

**Closure:**

Have the participants identify the key points involved in identifying foul challenges and misconduct.